



ANTI-BULLYING GUIDE Watercliffe Meadow



Everyone at Watercliffe Meadow has the right to work, learn and play in a positive, safe environment.

Bullying prevents this.

We aim to provide a positive, safe environment for all pupils and staff.

This leaflet provides information about how we can all work to identify and deal with bullying and keep problems to a minimum.

If you have any concerns regarding your child being bullied, or maybe bullying someone else, please contact school and speak to a class teacher.

**Together we can
STAMP OUT
bullying!**



At Watercliffe Meadow we define bullying as:

- Deliberately hurtful behaviour
- Repeated over a period of time
- Difficult for the person being bullied to defend themselves

Bullying behaviour can be:

- Physical (eg kicking, hitting, theft)
- Verbal (eg name calling, discriminating remarks)
- Indirect (eg spreading rumours)
- Cyber Bullying

When problems arise, we respond to incidents by following 5 steps

- 1 Listen**
- 2 Record**
- 3 Investigate**
- 4 Respond**
- 5 Follow Up**

- We work closely with parents to deal with incidents of bullying behaviour.
- Incidents are investigated and logged.
- Children in difficulty are closely monitored.
- We keep records of action taken.
- Staff follow-up with discreet checks on children who have been bullied.



At Watercliffe Meadow we address bullying through the following procedures:

- Our **GOLDEN RULES**.
- Assemblies and other specific work in school on anti-bullying.
- Ongoing Circle Time work in all classes is concerned with anti-bullying and giving children strategies to deal with bullying behaviour.
- Pupil support through:
School Council
Peer Mediators (older pupils supporting younger pupils at lunchtime)
- Monitoring through our 'Serious Incident' reporting form.
- Lunchtime supervisors have all received special training to manage co-operative play and deal with conflict resolution in a calm and professional manner.
- Additional supervision by senior staff at playtime and other key times.
- Induction of new pupils by the Learning Mentor.
- Pupil support from the Learning Mentor.
- Support for pupils from other trained staff.
- Specialist support is available through a multi-agency team giving support to the family of schools in the Parkwood area.

