

# Watercliffe Meadow

## RSHE Coverage Grid

	Y1	Y2	Y3	Y4	Y5	Y6
<b>Autumn</b>	<p>Fa1 Who is in my family? (lesson) Fr1 Who is my friend? (circle time) P1 How do I help my body stay healthy? (lesson)</p>	<p>C1 How do we make a happy school? (link to class chart) Os3 Online strangers. FR4 How do we stop bullying? Os2 Personal information Os4 Fake news (all in anti-bullying week)</p>	<p>P3 How do I stop getting ill? (lesson) Os1 Online strangers Os2 Sharing Online Os3 Friendship Online Os4 Personal Information (all anti-bullying week)</p>	<p>Fr2 Are all friends the same? Fr3 Are friendships always fun? (A1 – circle time) M2 Are we happy all the time? (over more than one circle time) Os5 Digital Media OS6 Verifying content and echo chambers (A2 – anti-bullying week)</p>	<p>Fa1 Why do some people get married? (RE day) Fa2 Are families ever perfect? (lesson) Os1 Control and consent Os2 Protecting our identity Os3 Meeting strangers online (all in anti-bullying week) Fr1 What makes a close friend? (circle time x2) M1 Does everyone have the same feelings? (circle time x2)</p>	<p>Fr5 What are stereotypes? Fr6 How do I accept my friends for who they are? (circle times throughout the term/year) Os6 Bias Os7 Echo chambers Os8 Does the internet make us happy? (all in anti-bullying week)</p>
<b>Spring</b>	<p>Os1 Screen time (lesson/circle time) M1 Where do feelings come from?(circle time) Fr2 What makes a good friend?(circle time) Fr3 Should friends tell us what to do? (circle time)</p>	<p>FA2 Do families always stay the same? (circle time) FA3 How should families treat each other? (circle time) P3 How do we stop getting ill? (science) FA4 When should I say no? (slides on PP need looking at and checking). FA5 Who owns my body? (slides on PP need looking at and checking). G1 How our bodies change as we get older? (science)</p>	<p>M1 How do I manage my feelings? (circle time – linked to RE Day) P1 How do I keep my body healthy P2 How do I get a healthy diet? (linked to PE – circuits)</p>	<p>Fa3 Are boys and girls the same? (lesson)</p>	<p>Fr2 Should I try and fit in with my friends? (P4C) Fr3 Should friends tell us what to do? (lesson - 30 mins x2) P1 Is there such thing as the perfect body? (lesson x 2) Os4) Personal Information, terms and conditions M2 Should we be happy all the time? (lesson) M3 Why do we argue? (lesson)</p>	<p>P6 How do I save a life? (Crucial Crew) C1 What is prejudice? C2 What is the history of prejudice? C3 What should I do if I encounter prejudice? (circle times pre-community week)</p>
<b>Summer</b>	<p>P2 How do I decide what to eat? (lesson) M3 What helps me to be happy? (circle time) G1 Will I always be a child?</p>	<p>C2 Who lives in my neighbourhood? M2 Who am I? P4 How can I stay safe? (all in community week) C3 What makes a boy and a girl? (science) FA6 Are all families the same? (circle time) C4 How do I save up tp buy something?</p>	<p>Fa1 Do families always stay the same? Fa2 Are all families like mine? (Kenya theme) Fr1 What makes a good friend? (P4C - community week)</p>	<p>C1 How do we make the world fair? C2 Where do you feel like you belong? C3 How can we help the people around us? (Su1 all in community week) G1 What is a period? (Su2 – science)</p>	<p>P2 How can I stay fit and healthy? (PE) P3 Can I avoid getting ill? (PE) Fa3 Is there such thing as a normal family? (community week) Fr4 Why are some people unkind? (circle time x2)</p>	<p>P4 Why do some people take drugs? P5 Where should I get my health information? (science) C4 How can I be a great citizen? C6 Who belongs in our country? C7 What does it mean to be British? (all in community week) C5 Why is money important? (circle time x 2) G1 How will my body change as I get older? G2 How will my feelings change as I get older? G3 How will I stay clean during puberty? G4 What is menstruation? (PM lesson x 4)</p>