



Y6 Important Spring Dates for your diary

Thursday 22nd January – Crucial Crew (day visit – Hellaby, Rotherham)

Tuesday 27th & Wednesday 28th January - Parents' Evening

Wednesday 11th February – Young Voices (Sheffield Arena)

Friday 13th February – WCMGT Final

Friday 13th February - Finish for half term

Monday 16th - Friday 20th February - Half Term Holiday

Monday 23rd February - Spring 2 starts

Wednesday 4th March - World Book Day @ WCM (Cosy Read & dressing-up)

Wednesday 11th March – INSET 4/5 school closed for children

Monday 16th Tuesday 17th March - D&T exhibition in the hall

Friday 20th March – Red Nose Day (dressing-up)

Week Beginning 23rd March - Easter Events (Egg challenge competition)

Friday 27th March - Finish for Easter Holidays

Monday 13th April - Summer 1 starts

Wednesday 15th April – Eid Celebration (3:20-4:00pm)





The main geography theme for this term is '**Climate**'. We will also look at evolution and inheritance, as well as living things and their habitats in our science lessons. During our art sessions, we will be creating zines to convey a message to the audience.

P.E. Days and Kit

Both classes have outdoor PE on Wednesday and indoor PE on Friday. (although if the weather is fine we will go outside if we can). Children will need to have a PE kit in school for these days. Please ensure your child has a white T-shirt and black shorts, tracksuit bottoms or leggings for these sessions. While the weather is colder, a jumper for outdoors will be useful. It is also essential that your child has suitable shoes for outdoor PE, such as trainers or pumps. All earrings must be removed at home before PE.



Beat That & General Maths Facts

Every Friday, we will send home the Beat That and CLIC test scores that your child completes in class. Please show an interest in the score your child gets and work with them to make small improvements each week. All Y6 children are expected to have a good recall of multiplication tables in order to apply them to many different areas of maths and will be expected to prove they know times tables to get back on the rockets again.



Reading

Please can you make sure your child has their reading book and Learning Journal in school every day and get them, or yourself, to write in their reads. These will go towards their reading badges each term. They need to do 40 reads to receive their next reading mileage badge.





A place for learning

Welcome to Y6 - Spring



Literacy

There will need to be a focus on accurate grammar, spelling and punctuation use as well as ambitious vocabulary choices as all of these areas are crucial to reaching the Year 6 expected standard by the end of the year.



Maths

We will be covering a range of maths topics this term and will be having a focus on arithmetic skills. At this point in Y6, it is becoming increasingly important for your child to have an instant recall of certain mathematical key facts, for example, times tables, telling the time, equivalent fractions and converting measures. Those children who have these facts at their fingertips are at a distinct advantage in the lessons.



Relationships and Health Education

The main focus for the spring term's RSHE lessons is exploring what prejudice is. The children will be looking into the history of prejudice and what we should do if we encounter or experience it. Another really important part of this term's teaching is the visit to Crucial Crew, where the children learn about, amongst many other things, how to save a life.



Understanding the World

In science, we will be exploring evolution and inheritance. The children will look at fossils, how they are formed and the information that they provide us. The children will also spend time looking at living things and their habitats. They will be classifying the living things by their characteristics.

In geography, we will focus on the climate of Earth. We will then look at the causes and effects of climate change on the climate.



Physical Development

In our P.E. sessions in the spring term, we will have a focus on dance, we will have a focus on hockey and we will also have sessions focussed on invasion games.



Expressive arts

We will be exploring a range of posters and zines, that convey messages. The children will then work on skills and techniques needed to create their final piece.



What your child can do to help with their learning

As you will know from previous years, we have an expectation that each child reads at least four times a week. Regular reading is proven to show a progression in a child’s vocabulary and their writing benefits too.

Communication and language

This is some of the key vocabulary we will encounter during our history and science topics. Your child could investigate the meanings of these words and make a glossary with the words and the explanations.

Spelling

Practise these regularly for a weekly Friday test and to use correctly in writing (these will be stuck in journals every week).



Geography: Climate

climate
temperature
polar
tropical
biome

Science: Evolution and inheritance

living
fossils
habitat
dependence
adaptation
evolution
reproduction
survival

Science: Living things and their habitats

living
fungi
plants
animals
vertebrates
mammals
birds
fish

Maths

Practise times tables.
Practise CLIC gap (recorded in journals).
Use Study Book to revise current or previous topics.

SPaG

Use Study Books to revise

Please send any learning or enquiries to y6@watercliffe.sheffield.sch.uk
If you cannot make it into school and you have a query, please contact us.