



The main theme for this term is 'What do animals need to survive?' This will be taught through science. We will be having a visit to The Butterfly House during the term to develop this topic. We will also be learning how seeds and bulbs grow into mature plants. We will be looking with the children at what makes them a good citizen and how this benefits our school and local community.

### Y2 Important Spring Dates for your diary

- Tuesday 27<sup>th</sup> & Wednesday 28<sup>th</sup> January** - Parents' Evening
- Wednesday 11<sup>th</sup> February** – Young Voices (Sheffield Arena)
- Friday 13<sup>th</sup> February** – WCMGT Final
- Friday 13<sup>h</sup> February** - Finish for half term
- Monday 16<sup>th</sup> - Friday 20<sup>th</sup> February** - Half Term Holiday
- Monday 23<sup>rd</sup> February** - Spring 2 starts
- Wednesday 4<sup>th</sup> March** - World Book Day @ WCM (Cosy Read & dressing-up)
- Wednesday 11<sup>th</sup> March** – INSET 4/5 school closed for children
- Monday 16<sup>th</sup> Tuesday 17<sup>th</sup> March** - D&T exhibition in the hall
- Tuesday 17<sup>th</sup> March** – Y2 Visit to Tropical Butterfly House
- Friday 20<sup>th</sup> March** – Red Nose Day (dressing-up)
- Week Beginning 23<sup>rd</sup> March** - Easter Events (Egg challenge competition)
- Friday 27<sup>th</sup> March** - Finish for Easter Holidays
- Monday 13<sup>th</sup> April** - Summer 1 starts
- Wednesday 15<sup>th</sup> April** – Eid Celebration (3:20-4:00pm)



### Reading

Please can you make sure your child has their book bag and reading record in school every day and get them, or yourself, to write in when they read at home. These will go towards their reading badges each term. They need to do 40 reads at home to receive their next reading mileage badge.



### Times Tables and Beat That

Each Friday we will continue to send home the Beat That test that your child completes in class. Please show an interest in the score the child gets and work with them to make small improvements each week. All Y2 children are expected to have a knowledge of their 2, 5 and 10 times tables by the end of Y2 with the division calculations too. Children spending ten minutes a day learning their times tables and number bonds will help them to find their maths a lot easier, and they can get their face on the rocket in assembly!





### Literacy

Reading at home continues to be a priority. All children will be completed guided reading and writing sessions each day. They will be sent weekly spellings for a test on Friday.



### Maths

Y2 will continue with the 'Big Maths' and Friday CLIC sessions. Over this term, we will also be focusing on multiplication, division, fractions and statistics. Children will need to continue learning their times tables, we need to get as many faces on the rocket as we can! Government guidelines state that all Y2 children are expected to know the 2, 5 and 10 times tables and divisions.

## Welcome to Y2 Spring – What do animals need to survive?



### Relationships and Health Education

The spring term is where we spend some time thinking about ourselves and our bodies, including how these change as we get older and how we can stop ourselves getting ill. Through circle time, we will think about our families and what is the same and what is different and how we should all treat each other.



### Understanding the World

Over the first half term we will be focussing on science and what animals and humans need to survive. Children will be researching different habitats.

In the second half term, there will be a focus on keeping healthy. We will also research about exercise and the importance of a balanced diet and good hygiene habits. We will also be designing a healthy menu.



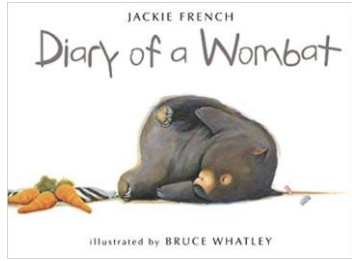
### Physical Development

We have indoor PE on Tuesday and outdoor PR on Thursday. Children will need to have a PE kit in school for these days. Please ensure your child has a white T-shirt and black shorts, tracksuit bottoms or leggings and trainers for these sessions. Outdoor PE will be led by our specialist PE teacher. Indoor PE will cover key coordination and agility skills.



### Expressive arts and design

Over this term the children will be sketching using different pencil techniques. In DT the children will look at axles and wheels. We will design and make a vehicle.



## What your child can do to help with their learning

We have an expectation that each child reads at least four times a week. Regular reading is proven to show a progression in a child's vocabulary; and their writing also benefits. Remember that there are lots of different materials you can enjoy reading with your child: books, magazines, recipes, game instructions or newspapers!

Test your times tables online using Hit the Button.

We will be sending home a set of activities to complete linked to our animals and habitats topic.

There are two key topics in maths that all children need to be working on at home as they take a long time to learn. The first is learning to tell the time on an analogue clock. Children are using a clock with hands less and less but they are expected to be able to read one. Any help you can give your child with this would be useful. The second area is also one the children are using less and less. Recognising coins, adding amounts and finding change are all areas the children find hard and so when at the shops involving the children will give them a better understanding of our money system.

## Communication and language

These are some of the key pieces of vocabulary we will encounter during our science topic. Your child could investigate the meanings of these words and make a glossary with the words and the explanations.

polar rainforest ocean habitat desert canopy forest floor predator prey omnivore carnivore herbivore food chains

Thank you for your support and please send any learning or enquiries to [y2@watercliffe.sheffield.sch.uk](mailto:y2@watercliffe.sheffield.sch.uk)  
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