

Watercliffe Meadow

Geography Coverage Grid

	Y1	Y2	Y3	Y4	Y5	Y6
Autumn	Explore the countries that make up the UK, using maps. Go on a local visit around the school, use directional language and create maps. Identify the weather in the UK and find cold places in the world.			Identify countries in Europe using maps, especially where Anglo Saxons and Vikings originated, and compare their characteristics with the UK. Find places in the UK with Saxon names on a map. Look at types of settlement and how they have changed over time. Link states of matter to the water cycle.	Look at areas that are hot and cold within the Roman Empire in relation to the equator and Northern/Southern Hemispheres. Understand the geography behind the eruption of Vesuvius.	Locate countries of Europe on a map in relation to WW2 and explore their features. Understand how human geography, including economic activity was affected by the war effort.
Spring	Use maps and globes to contextualise the topic of communication, searching for post boxes in the local area.	Identify the continents and oceans using maps and identify weather patterns in the UK compared with hot/cold areas in the world in relation to animal habitats.	Describe the physical and human geography of Egypt.		Use points of a compass, grid references and OS maps to locate places of significance in London and Sheffield. Understand the human and physical causes of flooding, comparing Sheffield to Haiti.	
Summer	Use geographical language to describe the physical and human features of the seaside. Say what is the same/ different between Sheffield and non-European countries, introducing Australia and Rwanda, which will be covered in later years.	Use maps to locate the 4 countries of the UK and capital cities, continents and oceans. Use geographical vocabulary to compare the UK and Australia, looking at human and physical features. Use maps and simple directions to identify routes.	Use maps and directional language to locate the continent of Africa and explore its geographical features. Compare the human and physical similarities and differences between Rwanda and Sheffield.	Focus on local environmental issues and how we can protect our environment/ Compare the geographical similarities and differences between Shirecliffe and the Mayfield Valley, using directions, grid references, OS maps and fieldwork. Locate different animal habitats, using climate zones to identify hot and cold areas of the world.	Locate countries in Central America under the Ancient Maya Empire, focusing on the key human and physical features.	Identify different animal habitats and adaptations using position, direction and mapping. Explore the human and physical characteristics of places and use this to compare and explore reasons for differences. Study plate tectonics and apply this to the physical geography of places.