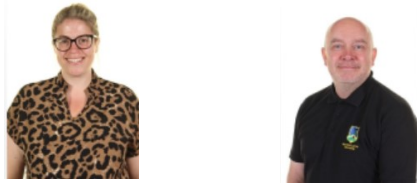


## The Year 4 Team



Year 4 Teachers

Gemma Heaver and Mark Bebbington



Year 4 Teaching Assistants

Giorgina Barrington and Emma Colley



Additional teaching staff

Jo Hawksworth



# Watercliffe Meadow

# Welcome to



# Year 4

2025 - 2026

### Communication

As usual, there will be a member of staff at the door of the classroom between 8:45 - 8:55am and then at the end of the day.

[watercliffemeadow.com/blog](https://watercliffemeadow.com/blog) - This is where we will post important information, learning highlights and successes.

If you need to contact us use: [y4@watercliffe.sheffield.sch.uk](mailto:y4@watercliffe.sheffield.sch.uk) and Mrs Heaver or Mr B will respond.

**Have a wonderful summer holiday with your families and we will see you bright and ready in September.**

## Things You Need to Know

### P.E. Days

Our PE days are as follows: Wednesday (indoor PE) and Thursday (outdoor PE). In Year Four, we have swimming lessons for half the year. These will start around February time (replacing indoor PE); but we will let you know the details of this nearer the time.

### A 'typical' day

8:55 - 9:30am **Guided Reading**

9:30 - 10:30am **Writing**

10:30 - 10:50am **Social Time**

10:50 - 11:10am **Spelling**

11:10 - 12:00pm **Maths**

12:00 - 12:15pm **Big Maths**

12:15 - 1:15pm **Lunch Time**

1:30 - 3:15pm **Wider Curriculum: Science/History/Geography/RE/Art/Computing/D&T**

### Home Learning

**Daily:** There is the usual expectation of reading 4 or more times a week and recording this in Learning Journals. Each child will also have a set of spellings to learn for the weekly Friday tests. Regular practice of times tables will assist your child in their daily maths lessons, as well as the national year 4 multiplication check.

**Weekly:** Given out on a Friday to be due back the following Wednesday. This will mostly be related to weekly CLIC gaps or arithmetic.

**Termly:** Each term, we will send out a home learning menu for children to choose from. Some of these are more project-based and will take longer to complete.

## Highlights of Year Four

- **Murton Park Visit** where the children get to be an Anglo-Saxon for the day and experience daily life
- **Learning to play the clarinet** with Amy from the Sheffield Music Hub; continuing the amazing work they have already done with recorders in Y3
- **Reading** a wide range of texts, inside and outside of guided reading!
- **Thornbridge Residential!**
- Learning about **digestion**, using a disgusting yet brilliant experiment

### Curriculum

**Science:** States of Matter, Sound, Electricity, Living things and their Habitats and Animals, including Humans

**History:** Britain's settlement by Anglo-Saxons and Scots and The Battle for Britain: Anglo Saxons and The Vikings

**Geography:** Volcanoes and Earthquakes and a Local Environment Study

**Design and Technology:** Creating shell structures, relating to Christmas chocolates, designing and making a torch and textiles: taking a 2D shape and making a 3D object

**Computing:** Using Scratch to write efficient programs, debugging, ordering and modifying; also using selection within a program

**PE:** Gymnastics, fitness, basketball, swimming and athletics and games