



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Opportunities in school to ensure all pupils undertake 30 minutes of activity a day in school <ul style="list-style-type: none">- Physically active choices during golden time (e.g. nerf, rounders, playground games, football)- Equipment for social and lunch times,- Activities at social time (football, basketball, tennis, daily mile, trim trail)- Play leader CPD for physically active ideas at social/lunch time).	<ul style="list-style-type: none">- Children taking part in a wide variety of sports on offer and having access to a varied programme of sporting opportunities.- Children are active during active lessons.- Y4/5/6 pupils are more confident at riding bikes.- More children doing laps and completing marathons,- Play leaders having an increased confidence in delivering active games.- Play leaders having a wider range of active game ideas which engage other pupils in activities.	Funding allocated: <ul style="list-style-type: none">- £339.81 Range of sports equipment,- £29.50 Daily mile stickers,- £1,760 SWFC Lunchtime and Golden Time provision,
Encourage children to lead a healthy and active lifestyle outside of the school day. <ul style="list-style-type: none">- Physical activity home learning tasks.- Participating in the active travel challenge.- Signpost children to clubs after school – partnerships with SUFC, SWFC, Cycle Speedway.	<ul style="list-style-type: none">- Some children joining clubs outside of school and being active.- Increase in children travelling to school in an active way (riding bikes, walking etc).- Children accessing year-long swimming lessons through partnership with Sheffield	<ul style="list-style-type: none">- £1,760 SWFC afterschool club,- £1,575 DanceDaze afterschool club,

<ul style="list-style-type: none"> - Physically active after school clubs (multi sports, football etc). 	<p>City Trust.</p> <ul style="list-style-type: none"> - Children accessing ice skating sessions through links with Sheffield City Trust. 	
<p>Embed a love of sport and continue to ensure sport is high profile in the school.</p> <ul style="list-style-type: none"> - PE blog to celebrate all of the sporting experiences and successes. - PE/ School Games display board to celebrate physical activity in school, individual performers, success in matches and competitions. - Special tops that are worn when representing school at events. - Zoning of playground into different areas for different games. - Encouraging and supporting children to pursue sports they enjoy, outside of school. - Profile of Sports Day in school. - Hosting/promoting Cross Country event in school, - WCM marathon, - PE Star of the Week awards in assembly – receiving a trophy and medal. 	<ul style="list-style-type: none"> - Increased profile of sporting achievement via the PE blog and board in school. - More children taking part in cross country events, - More children completing marathons/earning medals. - Increase of profile, through PE Star of the Week in assembly. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> - £595.65 PE Star of the Week medals and trophies, - £374.26 Sports Day equipment and rewards,
<p>Staff continue to access training opportunities in PE and school sport.</p> <ul style="list-style-type: none"> - New scheme purchased (Get Set 4 PE) - Subject lead attended Arches P.E. conference, network meetings and received support through Arches. - Various city wide P.E. and Sport training opportunities have been offered to all staff. - All staff to be offered CPD in areas they are teaching but are not trained in. - P.E. lead to monitor lessons and provide feedback. - P.E. lead to model teaching where needed. - School has positive club links and works with SUFC, SWFC, Cycle Speedway and Dance Daze to upskill teachers. - Purchase of appropriate P.E. equipment to allow teachers to deliver lessons confidently. 	<ul style="list-style-type: none"> - Increased staff confidence through use of new scheme. - Dance Daze and Arches have provided excellent CPD and training, by team teaching and modelling teaching, for staff. - P.E. lead has been aware of CPD and development opportunities, allowing staff to access them. - Staff members have accessed CPD to develop in areas they identified, - Increased staff confidence in delivering PE lessons. - Improvement in staff knowledge and lesson quality. - P.E. lead modelled teaching for teachers, leading to increased confidence for staff. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> - £1,605 Get Set 4 PE Scheme,

<p>School to include opportunities for children to experience and try a range of sports and activities.</p> <ul style="list-style-type: none"> - OAA/Orienteering embedded within the curriculum for Y3-6. - Pupil voice to discover new sports children want to try in P.E. lessons, - Curriculum designed to included a focus on basic motor skills in year groups where need is identified. - Use of physically active residential, subsidised by school. - Arches partnership games. - Aqua Fest event. - Colour Run event. - Y2 mini Olympics. <p>Children to be provided opportunities to experience different and current styles of dance.</p> <ul style="list-style-type: none"> - Dance Daze instructor in school every week to work with Y1-Y6 classes and team teach with teachers. 	<ul style="list-style-type: none"> - Y5's orienteering day at Hillsborough Park. - Children have accessed orienteering. - Children have experienced and enjoyed tag rugby, colour smash, swimming gala etc - Children have generally improved their motor skills in the classes using the redesigned curriculum, allowing them to better engage with the sports they experience. - Children experienced a range of sports. - Children experienced a range of pool-based activities. - Children were able to experience an activity in a different format. - Children experience a range of dance styles. - Teachers have been upskilled to teach dance in future. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> - £427 Partnership games, - £330 Aqua Fest, - £370 Colour Run, - £170 Y2 Olympics, - £1,575 DanceDaze weekly P.E. sessions
<p>Offer a wide range of competitions inside and outside of school so children learn how to enjoy competition/ be competitive and take this into life outside school.</p> <ul style="list-style-type: none"> - Involvement in inter-school games activities, including through Arches competitions. E.g. tag rugby, basketball etc. - Intra year group sports day to develop and embed a love of competing. <p>Increase the number of pupils accessing competitive sport outside of school</p> <ul style="list-style-type: none"> - Encourage children to access teams/sports outside of school, - Sign post to linked clubs, - Recommend children for city/county teams 	<ul style="list-style-type: none"> - Children participated in virtual School Games and Arches Competitions. - All children participating in a sports day experienced competition on an intra school level. - More children accessing competitive sports outside of school, - Children representing Sheffield Schools football team. 	<p>Funding allocated:</p> <ul style="list-style-type: none"> - £100 SFSS Entry fee, - £190 Coach - Dance competition Octagon, - £300 Coaches - 2 Basketball competitions, - £410 Coaches - 2 football matches, - £2,680 Arches Platinum package

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Lunchtime and social time sport sessions/physical activities for pupils.	Teaching assistants, teachers, SWFC coaches, play leader – to lead activities Pupils – as they will take part.	2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils	- More pupils meeting their daily physical activity goal, - More pupils encouraged to take part in PE and Sport Activities.	£1,520 costs for additional SWFC coaches to support lunchtime sessions. £294.58 equipment for outside (including basketballs, footballs and tennis balls) £5,850 play leader for social and lunch times (2 hours per day, 5 days per week)
Increase access to competitive sports/physical activity competitions	School staff – need to take children to events, prepare the teams/children for the competitions Pupils – take part in the events	3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 5. Increased participation in competitive sport	- Children partake in competitive events, - Children learn to win and lose and deal with this, - More children accessing competitions,	£370 minibus fees to transport to events, £100 SFSS entry fee to access their events,

Provide children with a wide range of activities and experiences	<p>School staff – need to take children to events, prepare the teams/children for the events, need to lead activities in school</p> <p>Pupils – take part in the events</p>	<p>2. The engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>- Children experience a range of new and different activities,</p> <p>- More children being active,</p> <p>- An increase in children taking part in activities outside of school,</p>	<p>£ 320 bus fee to transport to an event,</p> <p>£475.25 equipment for new Golden Time activities</p> <p>£90 for cycle speedway taster session</p> <p>£480 for entry and travel to Colour Smash event</p>
Maintenance of P.E. equipment	School staff – book annual maintenance check	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	- Increased staff confidence in using equipment that has been maintained to a high quality	£100 for equipment maintenance
Buy new P.E. equipment to replace worn and damaged equipment	<p>P.E. coordinator – order new equipment</p> <p>Staff – using the new equipment</p> <p>Children – use and look after the new equipment</p>	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>2. The engagement of all pupils in regular physical activity</p>	<p>- Increased staff confidence in using equipment that has been maintained to a high quality</p> <p>- More children active more of the time (less sharing of equipment)</p>	£44.47 on new equipment including tennis balls

Remap orienteering course after redevelopment of outside area	<p>Pauline Tryner – needs to remap the school grounds,</p> <p>P.E. coordinator – to book and liaise with Pauline,</p> <p>Teachers/children – to use new materials</p>	<p>1. Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p>	<p>- Children are able to use the maps accurately with new school grounds</p> <p>- Teachers are able to model using maps accurately</p> <p>- Teacher's confidence increases as they have complete and accurate resources</p>	£100 to remap the school grounds and create new resources/scheme of work
Organise sports days	<p>Sports day team – organise and lead the events</p> <p>School staff – support and be involved in various roles</p> <p>Children – take part in the events</p>	<p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	<p>- Increased involvement in competition</p> <p>- Children experience traditional sports day events as well as a range of others</p> <p>- Profile of P.E./school sport increased during the week – including medal ceremonies for KS2</p>	<p>£256.14 for sports day medals</p> <p>£164.52 towards new sports day equipment</p>

Award P.E. Star of the Week award	<ul style="list-style-type: none"> - P.E. coordinator – to collect names and award medals/trophies in assembly - Children – to engage and work hard in P.E. lessons - Teachers – nominate children 	2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> - Increased engagement in P.E. lessons - Increased profile of P.E./school sport across the school - Increased performance in P.E. - Increased enjoyment/pride in self for children 	£179.62 for medals, ribbons and trophies to be awarded to children
Whole school staff CPD – primitive reflexes/physical mobility	- School staff – to listen and engage in the sessions, then apply their learning to their teaching	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement	<ul style="list-style-type: none"> - Increased confidence of staff around teaching of P.E. - Increased awareness of impact P.E./physical activity can have on a child in other areas of life - More awareness and understanding of primitive reflexes and how they affect children – leading to more regulated children 	£1,000 for CPD by Evo/Seb Kane

Staff CPD	<ul style="list-style-type: none"> - School staff – to listen and engage in the sessions, then apply their learning to their teaching - Children (if applicable) – to take part in demonstration sessions and engage well 	<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. The engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole-school improvement 4. Broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> - Increased confidence of staff around teaching of P.E. - Increased awareness of impact P.E./physical activity can have on a child in other areas of life - Increased staff knowledge around the delivery of P.E. 	<p>£1,092 for Dance CPD sessions</p> <p>£1,520 for SWFC CPD in outdoor provision (F1/F2)</p>
Increase confidence in cycling	<ul style="list-style-type: none"> - Little Bikers – to deliver the sessions and increase confidence and ability of pupils to cycle - Children – to engage in the sessions and improve their confidence and ability in cycling 	<ol style="list-style-type: none"> 2. The engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils 	<ul style="list-style-type: none"> - Increased confidence of pupils in cycling - Increased ability of pupils in cycling - Pupils able to engage in residential cycling activity 	£480 for Little Bikers to deliver cycling sessions
Increase opportunities for children to be active throughout the school day	<p>Staff/Companies – to provide physically active sessions that engage pupils</p> <p>Children – to engage in physically active sessions to increase their physical activity time</p>	<ol style="list-style-type: none"> 2. The engagement of all pupils in regular physical activity 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 	<ul style="list-style-type: none"> - More pupils more active more of the time and for longer 	<p>£1,092 – Evo Golden Time sessions</p> <p>£1,520 – SWFC Golden Time sessions</p>

Increase opportunities for children to be active outside of the school day	<p>Staff/Companies – to provide physically active sessions that engage pupils</p> <p>Children – to engage in physically active sessions to increase their physical activity time</p>	<p>2. The engagement of all pupils in regular physical activity</p> <p>4. Broader experience of a range of sports and activities offered to all pupils</p> <p>5. Increased participation in competitive sport</p>	- More pupils more active more of the time and for longer	<p>£1,092 – Evo After School sessions</p> <p>£1,520 – SWFC After School sessions</p>
Integrate primitive reflexes and increase physical literacy	<p>Staff/Companies – to provide activities and session to allow children to integrate primitive reflexes as well as developing physical literacy.</p> <p>Children – to engage in the sessions in order to integrate primitive reflexes and improve physical literacy.</p>	<p>2. The engagement of all pupils in regular physical activity</p> <p>3. The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>- Pupils have integrated primitive reflexes</p> <p>- Pupils are better regulated and prepared for learning</p> <p>- Pupils have greater physical literacy</p> <p>- Pupils are able to move more confidently</p>	£6,552 – Evo 1-1 sessions (6 hours per week)

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
- P.E. Star of the week award	- Has increased the profile of P.E. across school	- Children are really engaged in this award and understand it is for effort and commitment in P.E. lessons, not for achievement and physical ability.
- Sports Days	- All children in school had a sports day with a range of events	- Children enjoy sports days and children who would not normally be physically active, join in and participate in their events.
- Begun work around primitive reflexes	- Staff are more aware and pupils are participating in sessions to integrate them.	- Staff have become more aware of primitive reflexes and signs they might be unintegrated. Pupils have begun sessions to help integrate them and help them regulate themselves and access learning better.
- Opportunities to be active during social and lunch times	- Children engage and participate in physical activity during these times.	- Children are provided with a range of physically active opportunities during social and lunchtimes. These include use of the running tack, pick-up-sticks, table tennis, tennis, basketball, football, skipping ropes etc.

- Increased confidence around cycling	- Children were confident and able to cycle.	- Two of our residentials (Y4/Y6) have cycling as a large component. Without pupils being able to cycle, they wouldn't be able to participate and would miss out on this opportunity during their residential.
- 1-1 primitive reflex/physical literacy sessions	- Pupils are participating in sessions to integrate primitive reflexes and also becoming more physically literate.	- Pupils have begun sessions to help integrate them and help them regulate themselves in order to access learning better. Pupils have also developed their physical literacy within these sessions.

Swimming Data



Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	20%	<p>7/60 children were able to swim 6m+ at the beginning of their swimming block (11.6%) and 5/60 (8.3%) were able to swim over 10m.</p> <p>20/60 children (33.3%) of children were able to swim 10m or more unaided by the end of the block, showing improvement.</p> <p>Attendance during these blocks was 90.8%, meaning many sessions were missed.</p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<p>Children</p> <p>Attendance during these blocks was 90.8%, meaning many sessions were missed.</p>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	Attendance during these blocks was 90.8%, meaning many sessions were missed.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	Staff have undertaken CPD around swimming and water safety.

Signed off by:

Head Teacher:	 <i>Ian Read</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Martin Steele – Health and Wellbeing Lead
Governor:	 <i>Lee Hilton-Brammer (Chair of Governors)</i>
Date:	23.07.24.